

ED 213 - INFANT TODDLER CARE AND LEARNING

Course Outline

Course Philosophy

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

Course Objectives

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant toddler care and learning.

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.
2. Plan, prepare and present a learning device to the class; complete a written report on this: One for an infant and one for a toddler.
3. Complete a written programme with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams).
4. Complete a seven page paper giving a detailed comparison of group and home care programmes for infant and toddler. Preferences may be stated, but they must be substantiated by references to reading, class information, journal or film. Title page, index, and bibliography and footnotes must be included.

Text

1. The Infant Experience, I.J. Gordon, Charles E. Morrow - Publisher Co., 1975.
2. Guide for the Care of Infants in Groups, S. Provence, Child Welfare League of America Incorporated, 1967.
3. A Good Beginning for Babies, A. Willis, and H. Ricciuti, 1975.

Facilitation of learning will take place through class discussions, assigned readings, class presentations, films, and lectures.

Assignments

1. Learning Devices and Presentations - dates to be scheduled
2. Written Programme for a Group Care Centre - Mid Term Test - Due October 23rd.
3. Term paper due December 11th.

Evaluation

1. Learning Devices and Presentations - 25%
2. Group Care Programme - 25%
3. Participation - 10%
4. Term Paper - 40%

ED 213 - Infant Toddler Care and LearningSyllabus

Week 1	Outline of Syllabus; Course outline, etc. Pre-natal Influences on Development Film - <u>Infancy</u>
Week 2	Activity and Motor Development Film - <u>Child Development - Part II</u>
Week 3	Relationships to People and Emotional Growth Film - <u>Children's Emotions</u>
Week 4	Development of Sense of Self Film - <u>Terrible Twos and Trusting Threes</u>
Week 5	Development of Play Film - <u>Making Sense</u>
Week 6	Development of Speech and Thought Film - <u>Teach A Child To Talk</u>
Week 7	Planning Programmes
Week 8	Providing a Favourable Environment
Week 9	Feeding, Bathing, Diapering, and Dressing
Week 10	Bedtime and Sleep
Week 11	Danger Signals in Development
Weeks 12 & 13	Differing Infant Care Programmes and Their Implications  (1) Infant Stimulation (2) Group Care (3) Private Home Day Care  Film - <u>Child of the Universe</u>
Week 14	Day Nurseries Regulations for Infant Toddler Care
Week 15	Special Notes on Care of the Young Infant  (1) Separation (2) Parent Involvement (3) Strict Health Care (4) Early Identification

#### SUGGESTED READINGS

2. Brodie, S., Patterns of Mothering, International University Press Incorporated, 1956
3. Gisell L, & Ames, Infant and Child in the Culture of Today, Harper & Rowe, 1971.
4. Princeton Centre for Infant and Early Childhood; The First Twelve Months of Life, Grossett and Dunlop, 1971.
5. McDiamid, Peterson, and Sutherland, Learning and Loving, Longman, 1975.
6. Lambie, Bond, Weikart, Home Teaching with Mothers and Infants, Highscoop Educational Research Foundation, 1970.
7. Frank, On The Importance Of Infancy, Random House, 1966.
8. Flint, Security of Infants, University of Toronto, 1959.
9. Evans and Saia, Day Care for Infants Be Compressed, 1972.
10. Kendra and Williams, Natural Baby Food Book, Nash, 1972.
11. Lambert-Legace, Feeding Your Child, Habitext, 1976.
12. Lansky, Feed Me; I'm Yours, Bantam, 1974.
13. Basu, About Mothers and Children and Their Nutrition, Folsoms, 1971.
14. Davis, Let's Have Healthy Children, Signet, 1951.
15. Bowlby, Child Care and the Growth of Love, Pellican, 1953.
16. Lovell, How Children Grow, Routledge and Kegan Paul, 1975.
17. Education of Children One to Three, Curriculum Development Centre, Catholic University of America.

SUGGESTED READINGS

Gordon, I., Baby Learning Through Baby Play, St. Martin's, 1970.

Leboyer, R., Birth Without Violence, Knock, 1976.

White, B., The First Three Years, Prentice-Hall, 1975.

Smart & Smart, Infants, MacMillan, 1973.

Illingworth, Development of the Infant and Young Child

Brazzelton, T.B., Infants and Mothers, Dell, 1969.

Pruden, S., Creative Fitness for Baby and Child, William Morrow, 1972.

Blarckenstein, Welbogen, and De Haas, Development of the Child, Hineman, 1975.